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# 8-Year Data Collection Wave: Main Cohort

## Child Questionnaire

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Interviewer Note: ID data seeded

ID Participant ID (Child): \_\_\_\_\_ • \_\_\_\_

FN First Name (Child): \_\_\_\_\_

LN Last Name (Child): \_\_\_\_\_

INTD Interview Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_\_

INTR Interviewer Name: \_\_\_\_\_

CTRY Childs Usual Country of Residence: \_\_\_\_\_

## 1. Introduction

Hello {NAME}– it is nice to see you today. Welcome to your *Growing Up in New Zealand* eight year interview. We would be very grateful if you would answer a questionnaire for us. It is CONFIDENTIAL, in other words, your answers will be kept private. There are no right or wrong answers. We are only interested in knowing your choices, opinions and feelings. You don't have to answer any questions you don't want to. For each question, please choose the option that fits your answer best.

### 1.1. Would you like to take part in the Growing Up in New Zealand 8 year interview? You can say no if you don't want to join in. No problem!

(Choose one only)

ASSENT1\_y8C

- 1. Yes
- 0. No → **Go to END OF CHILD OBSERVATIONS**

**[Interviewer note: If the answer is yes, please take a photo of the sticker and upload it.]**

### 1.2. Is the child able to engage in the child questionnaire at all?

(Choose one only)

CQ1\_y8C

**[Interviewer note: This includes all questions in the child questionnaire but excludes the te reo tool and all child observations.]**

- 1. Yes
- 2. No – child was asleep → **Go to 15.1**
- 3. No – child was unwell → **Go to 15.1**
- 4. No – child was not in house → **Go to 15.1**
- 5. No – mother refused → **Go to 15.1**
- 6. No – child refused → **Go to 15.1**
- 7. No – due to physical injury → **Go to 15.1**
- 8. No – due to physical disability → **Go to 15.1**
- 9. No – due to developmental delay → **Go to 15.1**
- 10. No – because child cannot speak or understand English language → **Go to 15.1**
- 97. No – other (Please specify \_\_\_\_\_) → **Go to 15.1**

## 2. Child Quality of Life

*This section of the questionnaire includes questions from KIDSCREEN Health Related Quality of Life Questionnaire which have been redacted for copyright reasons. Please contact the team at Growing Up in New Zealand (dataaccess@growingup.co.nz) for more information.*

## 3. Identity

These questions are about who you are.

### 3.1. Thinking about who you are, do you see yourself as a boy, a girl, or somewhere in between?

*(Choose one only)*

*G11\_y8C*

- 1. Boy
- 2. Mostly a boy
- 3. Somewhere in the middle
- 4. Mostly a girl
- 5. Girl
- 99. Don't know

### 3.2. Thinking about other people, do you think they see you as a boy, a girl, or somewhere in between?

*(Choose one only)*

*G12\_y8C*

- 1. Boy
- 2. Mostly a boy
- 3. Somewhere in the middle
- 4. Mostly a girl
- 5. Girl
- 99. Don't know

The next questions are also about who you are. You can choose one answer, or more than one answer, or you can say you don't know or you don't think about it.

### 3.3. Thinking about your ethnicity or culture, are you ...

*(Choose all that apply)*

*ETH5\_1\_y8C to ETH5\_99\_y8C*

- 1. Pākehā / New Zealand European
- 2. Māori
- 3. Samoan
- 4. Tongan
- 5. Cook Island
- 6. Chinese
- 7. Indian
- 8. Niuean
- 9. Australian
- 971. Other (Please tell us) \_\_\_\_\_
- 972. Other (Please tell us) \_\_\_\_\_
- 973. Other (Please tell us) \_\_\_\_\_
- 99. I don't think about it → **Go to 4.1**

**[Note: 99 is exclusive]**

**3.4. You have said that you are {seeded from above}. Which one of these do you belong to the MOST**

*[Note only answered if more than one answered in previous question]  
(Choose one only)*

CETH1\_y8C

- 1. Pākehā / New Zealand European
- 2. Māori
- 3. Samoan
- 4. Tongan
- 5. Cook Island
- 6. Chinese
- 7. Indian
- 8. Niuean
- 9. Australian
- 971. Other (Please tell us) \_\_\_\_\_
- 972. Other (Please tell us) \_\_\_\_\_
- 973. Other (Please tell us) \_\_\_\_\_
- 0. I don't belong to any of these groups more than the others
- 99. Don't know

## 4. Your Family

This question is about your family.

**4.1 How often do you worry about how much money your family has?**

*(Choose one only)*

FN6\_y8C

- 1. Always
- 2. Often
- 3. Sometimes
- 0. Never
- 99. Don't know

## 5. Peer Relationships

These next questions are about your friends, or other children you know.

How much do you agree with each of these sentences? (Choose one only for each row)	1. I do NOT agree	2. Agree a little bit	3. Agree somewhat	4. Agree a lot	5. Totally agree	99. Don't know
5.1. My friends are usually nice to me <i>CPR1_y8C</i>	<input type="radio"/>					
5.2. I have enough friends <i>CPR2_y8C</i>	<input type="radio"/>					

How often do you...? (Choose one only for each row)	0. Never	1. Once in a while	2. Pretty often	3. Often
5.3. Enjoy helping others <i>CPR3_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.4. Help children who are being teased <i>CPR4_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.5. Like to make friends <i>CPR5_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.6. Share things <i>CPR6_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The next section is about how often some behaviours happen at school. At school... (Choose one only for each row)	1. Never / Hardly ever	2. 1 or 2 times a year	3. 1 or 2 times a	4. 1 or 2 times a week	5. Almost every day
5.7. Do other students put you down, call you names, or tease you in a mean way? <i>CPR7_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.8. Do other students leave you out in a mean way? <i>CPR8_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.9. Do other students hit, push, or hurt you in a mean way? <i>CPR9_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.10. Do other students tell lies about you in a mean way? <i>CPR10_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.11. Do other students threaten you in a mean way, or force you to do things? <i>CPR11_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.12. Do other students take or break your stuff in a mean way (e.g., money or pens)? <i>CPR12_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.13. Do other students say mean things about your culture or family? <i>CPR13_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.14. Are other students mean to you because you learn in a different way to them? <i>CPR14_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.15. Do other students use cell phones (like texting) or the Internet (like Facebook) to be mean to you? <i>CPR15_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If the behaviours in the list above happen over and over, they are called bullying					
5.16. At school, are you bullied by other students? <i>CPR16_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 6. Self-concept and perceived competence

All children think and feel differently about things. This is not a test. There are no right or wrong answers.

Here's an example of how these questions work. This question is about two kinds of children and we want to know which one is more like you.

	1. Really true for me	2. Sort of true for me				3. Sort of true for me	4. Really true for me
HS40_y8C	<input type="radio"/>	<input type="radio"/>	Some kids would rather play outdoors in their spare time	BUT	Other kids would rather watch T.V.	<input type="radio"/>	<input type="radio"/>

(Choose one only for each row)

	Variable Name	1. Really true for me	2. Sort of true for me				3. Sort of true for me	4. Really true for me
6.1.	HS1_y8C	<input type="radio"/>	<input type="radio"/>	Some kids feel that they are very good at their school work	BUT	Other kids worry about whether they can do the school work assigned to them	<input type="radio"/>	<input type="radio"/>
6.2.	HS20_y8C	<input type="radio"/>	<input type="radio"/>	Some kids are very happy being the way they are	BUT	Other kids wish they were different	<input type="radio"/>	<input type="radio"/>
6.3.	HS4_y8C	<input type="radio"/>	<input type="radio"/>	Some kids are often unhappy with themselves	BUT	Other kids are pretty pleased with themselves	<input type="radio"/>	<input type="radio"/>
6.4.	HS9_y8C	<input type="radio"/>	<input type="radio"/>	Some kids are pretty slow in finishing their school work	BUT	Other kids can do their school work quickly	<input type="radio"/>	<input type="radio"/>
6.5.	HS16_y8C	<input type="radio"/>	<input type="radio"/>	Some kids like the kind of person they are	BUT	Other kids often wish they were someone else	<input type="radio"/>	<input type="radio"/>
6.6.	HS17_y8C	<input type="radio"/>	<input type="radio"/>	Some kids do very well at their classwork	BUT	Other kids don't do very well at their classwork	<input type="radio"/>	<input type="radio"/>
6.7.	HS12_y8C	<input type="radio"/>	<input type="radio"/>	Some kids are happy with themselves as a person	BUT	Other kids are often not happy with themselves	<input type="radio"/>	<input type="radio"/>
6.8.	HS13_y8C	<input type="radio"/>	<input type="radio"/>	Some kids often forget what they learn	BUT	Other kids can remember things	<input type="radio"/>	<input type="radio"/>

						easily		
<b>6.9.</b>	<i>HS8_y8C</i>	<input type="radio"/>	<input type="radio"/>	Some kids don't like the way they are leading their life	BUT	Other kids do like the way they are leading their life	<input type="radio"/>	<input type="radio"/>
<b>6.10.</b>	<i>HS21_y8C</i>	<input type="radio"/>	<input type="radio"/>	Some kids have trouble figuring out the answers in school	BUT	Other kids almost always can figure out the answers	<input type="radio"/>	<input type="radio"/>
<b>6.11.</b>	<i>HS24_y8C</i>	<input type="radio"/>	<input type="radio"/>	Some kids are not very happy with the way they do a lot of things	BUT	Other kids think the way they do things is fine	<input type="radio"/>	<input type="radio"/>
<b>6.12.</b>	<i>HS5_y8C</i>	<input type="radio"/>	<input type="radio"/>	Some kids feel like they are just as smart as other children their age	BUT	Other kids aren't so sure and wonder if they are as smart	<input type="radio"/>	<input type="radio"/>

## 7. Class climate

The next set of questions are about how you feel about the school you are at now. **How often are the following statements true for you?**

*Note: If you are home schooled, or do Te Aho O Te Kura Pounamu, please also answer these questions. Only answer Not Applicable (NA) if the questions do not apply to your situation.*

(Choose one only for each row)	0. Never	1. Sometimes	2. Often	3. Almost always	95. Not Applicable
7.1. I look forward to school CCQ1_y8C	<input type="radio"/>				
7.2. I like school CCQ2_y8C	<input type="radio"/>				
7.3. School is interesting CCQ3_y8C	<input type="radio"/>				
7.4. I wish I didn't have school CCQ4_y8C	<input type="radio"/>				
7.5. There are many things about school that I like CCQ5_y8C	<input type="radio"/>				
7.6. I enjoy school activities CCQ6_y8C	<input type="radio"/>				

## 8. Impulsivity scale

This section of the questionnaire includes questions from the Domain-Specific Impulsivity Scale for Children (DSIS-C), which have been redacted for copyright purposes. Please contact the team at Growing Up in New Zealand ([dataaccess@growingup.co.nz](mailto:dataaccess@growingup.co.nz)) for more information.

## 9. Social information processing

The next questions are about how you choose to respond to situations that might occur at school or when playing with friends.

Imagine this just happened to you. You are playing a ball game on the playground at school with a bunch of other children from your class. You turn around for a minute to look for a friend who you think might want to play too. While your back is turned, one of the {GIRLS/BOYS} runs towards you and yells “Hey you!” and hits you in the back with the ball. Then the {GIRL/BOY} picks up the ball lying beside you and yells loudly “Catch!” and starts to laugh, {SHE/HE} hit you with the ball really hard and it hurts.

### 9.1. How much do you think the {GIRL/BOY} meant to be mean?

(Choose one only)

SIP1\_y8C

- 0. Not at all
- 1. A little
- 2. A lot

Pretend that this just happened to you. **What would you say or do?**

	1. Definitely Would NOT Do	2. Probably Would NOT Do	3. Might Do	4. Probably Would Do	5. Definitely Would Do
(Choose one only for each row)					
9.2. Ignore it and act like it didn't happen SIP2_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.3. Walk away from the situation SIP3_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.4. Ask an adult (e.g. teacher) for help SIP4_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.5. Hit or shove {HIM/HER} for doing that to you SIP5_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.6. Yell at {HIM/HER} SIP6_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.7. Tell {HIM/HER} that was a really mean thing to do SIP7_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.8. Ask {HIM/HER} why {HE/SHE} did that SIP8_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.9. Say “Stop doing that, I don't like it” SIP9_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.10. Ask {HIM/HER} “What's your problem?” SIP10_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Imagine this just happened to you. You are on the playground at school during the break and you see a group of children from your class playing a game together. You think it looks like fun, so you go over and ask one of the {GIRLS/BOYS} if you can play too. {SHE/HE} looks at you and says in a really nasty voice: “No. We don't want you to play with us, you are not allowed in our game.”

### 9.11. How much do you think the {GIRL/BOY} meant to be mean?

*(Choose one only)*

SIP11\_y8C

0. Not at all  
 1. A little  
 2. A lot

Pretend that this just happened to you. **What would you say or do?**

<i>(Choose one only for each row)</i>	1. Definitely Would NOT Do	2. Probably Would NOT Do	3. Might Do	4. Probably Would Do	5. Definitely Would Do
9.12. Ignore it and act like it didn't happen SIP12_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.13. Walk away from the situation SIP13_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.14. Ask an adult (e.g. teacher) for help SIP14_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.15. Hit or shove {HIM/HER} for saying that to you SIP15_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.16. Yell at {HIM/HER} SIP16_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.17. Tell {HIM/HER} that was a really mean thing to say SIP17_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.18. Ask {HIM/HER} why {HE/SHE} said that SIP18_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.19. Say "Stop saying that, I don't like it" SIP19_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.20. Ask {HIM/HER} "What's your problem?" SIP20_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 10. Body image

These questions are interested in knowing how you see your body.

**10.1. Please choose which of these pictures looks most like you?**  
(Choose one only)

B11\_y8C



1



2



3



4



5



6



7



10.2. Please choose which of these pictures shows the way you want to be?  
(Choose one only)

BI2\_y8C



1



2



3



4



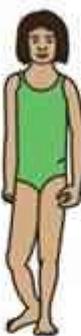
5



6



7



## 11. Media use

These questions are helping us to understand what sort of media and technologies you use, and if you use the internet.

**How often do you do any of the following things using a screen or device, not including the time you are at school?**

<i>(Choose one only for each row)</i>	1. Every day	2. Several times a week	3. About once a week	4. About once a month	5. Hardly ever / never	99. Don't know
<b>11.1. School work and homework</b> <i>TU58_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.2. Listen to music</b> <i>TU59_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.3. Watch TV or movies or videos (e.g. Netflix, Lightbox, TVNZ On Demand, YouTube and music videos)</b> <i>TU60_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.4. Play games (e.g. Minecraft)</b> <i>TU61_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.5. Download or purchase music, movies or videos</b> <i>TU62_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.6. Online shopping (e.g. clothes, toys and electronics)</b> <i>TU63_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.7. Online purchases (e.g. iTunes and in-app upgrades)</b> <i>TU85_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.8. Search internet (e.g. Google something)</b> <i>TU64_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.9. Send and receive emails</b> <i>TU65_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.10. Use social media networking sites (e.g. Facebook, Twitter, Instagram, Snapchat, Musical.ly)</b> <i>TU66_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.11. Instant messaging (e.g. WhatsApp, iMessage, text message)</b> <i>TU67_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.12. Create digital art (e.g. making a new design, or editing photos)</b> <i>TU68_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.13. Make or edit a film or video</b> <i>TU69_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.14. Make new music, songs or sound recordings</b> <i>TU70_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.15. Write a story or poem</b> <i>TU71_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.16. Phone calls or video calls, e.g. Skype/ Facetime</b> <i>TU78_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.17. Coding/ programming</b> <i>TU73_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.18. Take photos</b> <i>TU81_y8C</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 11.19. Do you have your own personal device?

*(Choose all that apply)*

*TU82\_0\_y8C to TU82\_99\_y8C*

- 0. No
- 1. Yes, a tablet (e.g. an iPad)
- 2. Yes, a desktop computer or laptop
- 3. Yes, a TV
- 4. Yes, a smartphone (e.g. an iPhone or a Samsung Galaxy)

- 5. Yes, a gaming console (e.g. Xbox, PSP or Playstation)
- 6. Yes, an iPod,iPod touch or MP3 player
- 7. Yes, a kindle or other eReader
- 8. Yes, a Smart watch
- 9. Yes, a virtual reality headset
- 96. None of these
- 97. Something else (Please tell us \_\_\_\_\_)
- 99. Don't know

**[Note: 0, 96 and 99 are exclusive codes]**

*Media includes what TV or videos you watch, websites you visit, radio shows you listen to, online or console games you play, social media you use (e.g. Instagram, Twitter, Snapchat, Musical.ly or Facebook), etc.*

**11.20. Thinking about the media you use, who chooses this for you?**

*(Choose one only)*

TU79\_y8C

- 1. Your mum or dad
- 2. Your mum or dad mostly choose, but sometimes you choose for yourself
- 3. Mostly you choose for yourself, but sometimes your mum or dad chooses for you
- 4. You always choose it
- 5. Someone else chooses it
- 99. Don't know

**11.21 How do you find out about media content?**

*(Choose all that apply)*

TU80\_1\_y8C to TU80\_99\_y8C

- 1. Your mum or dad
- 2. Your friends
- 3. Your brothers or sisters
- 4. Your teachers
- 5. TV or radio
- 6. YouTube
- 7. Internet search
- 99. Don't know

**[Note: 99 is an exclusive code]**

**11.22 Who, if anyone, has talked to you about staying safe when using the internet?**

*(Choose all that apply)*

TU74\_1\_y8C to TU74\_99\_y8C

- 1. Your mum or dad
- 2. A teacher at school, e.g. your class teacher or the principal
- 3. Your brothers or sisters
- 4. Your grandparents
- 5. Someone else in your family, e.g. a cousin, aunt or uncle
- 6. Your friends
- 7. A police officer
- 97. Someone else (Please tell us \_\_\_\_\_)
- 8. No one has talked to me about staying safe when using the internet
- 99. Don't know

**[Note: 8 and 99 are exclusive codes]**

**11.23 How often do you feel worried about your safety online when using the internet?***(Choose one only)*

TU77\_y8C

0. Never  
 1. Not very often  
 2. Sometimes  
 3. Often  
 99. Don't know

**11.24. What have you come across on the internet that has worried, bothered, or upset you, or that you don't like seeing?***(Choose all that apply)*

TU89\_0\_y8C to TU89\_99\_y8C

0. Nothing  
 1. Sites, games or images that are meant for grown ups  
 2. Bullying (of you or others)  
 3. Advertising on websites  
 4. Someone I don't know/ or shouldn't talk to  
 5. Peer pressure to watch particular content, play certain games, follow particular sites or YouTubers  
 6. Buying something by mistake  
 99. Don't know

**[Note that 0 and 99 are exclusive options]****12. Depression**

Below is a list of the ways you might have felt or acted. **Please check how much you have felt this way during the past week.**

<i>(Choose one only for each row)</i>	<b>0. Not At All</b>	<b>1. A Little</b>	<b>2. Some</b>	<b>3. A Lot</b>
<b>12.1. I was bothered by things that usually don't bother me</b> DS1_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>12.2. I felt like I couldn't pay attention to what I was doing</b> DS2_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>12.3. I felt down and unhappy</b> DS3_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>12.4. I felt like I was too tired to do things</b> DS4_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>12.5. I felt like something good was going to happen</b> DS5_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>12.6. I felt scared.</b> DS6_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>12.7. I didn't sleep as well as I usually sleep</b> DS7_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>12.8. I was happy.</b> DS8_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>12.9. I felt lonely, like I didn't have any friends</b> DS9_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>12.10. It was hard to get started doing things</b> DS10_y8C	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 13. Anxiety

*This section of the questionnaire includes questions from the PROMIS®, Short Form - C, which have been redacted for copyright purposes. Please contact the team at Growing Up in New Zealand (dataaccess@growingup.co.nz) for more information.*

### 14. More about you

These questions will help us to understand more about what you like, and what you don't like, and what you might want to do once you're older.

#### 14.1. What is your favourite food?

*(Choose one only)*

EAH125\_y8C

97. Please tell us \_\_\_\_\_
99. Don't know

#### 14.2. What is your least favourite food?

*(Choose one only)*

EAH126\_y8C

97. Please tell us \_\_\_\_\_
99. Don't know

#### 14.3. Even though it may be a long way off, how far in school do you expect to go?

*(Choose one only)*

HD7\_y8C

1. Leave before the end of secondary school (before the end of Year 13)
2. Finish secondary school (finish Year 13)
3. Finish secondary school and get a job straight away
4. Finish secondary school and then do some more study or training
5. Go to university
97. Other (Please tell us) \_\_\_\_\_
99. Don't know

#### 14.4. What do you want to do when you grow up and why?

*(Choose one only)*

HD8\_y8C

97. Please tell us \_\_\_\_\_
99. Don't know

#### 14.5. What is the best thing about being you?

*(Choose one only)*

HD9\_y8C

97. Please tell us \_\_\_\_\_
99. Don't know

## **15. Te reo Māori Language Tool**

*This section of the questionnaire includes the Te Reo Māori tool, which has been redacted. The tool was developed by researchers in the Growing Up in New Zealand team to assess the receptive vocabulary (words in a person's vocabulary that they can comprehend and respond to) of the cohort for the Māori language. Please contact the team at Growing Up in New Zealand ([dataaccess@growingup.co.nz](mailto:dataaccess@growingup.co.nz)) for more information.*